4th Grade Maze Probe 1

Assessor Directions

Standard Administration Directions

1. Write/Type the following sentence on the board:

   When it is hot in the (summer, winter, can), I like to go swimming.

2. Say to students: “You will need a pencil. I will pass out the Maze assessment face down. Please do not turn the paper face up until I ask you to turn it over. Please put your first and last name and teacher’s name on the back of the paper.”

3. Say to students: “You will be doing some reading today. You will be asked to read a passage silently to yourself. When you come to three words that are bold and in parenthesis, you will circle the word that makes sense. Make sure that you CIRCLE the word that best fits.”

4. Using the example sentence on the board, Say: “Look at the example sentence on the board. This is one sentence that would be in an entire reading passage. It says, When it is hot in the BLANK, I like to go swimming. The three words that are bold and in parenthesis are: (summer, winter, can). What word would you circle? Yes, the word that makes the most sense is SUMMER.” Read the entire sentence correctly.

   “When it is hot in the summer, I like to go swimming.” Model and emphasize that you CIRCLE the correct word, summer.

5. Say: “You will have three minutes to read the passage and CIRCLE the correct word for each set inside the parenthesis. Please start at the beginning of the passage and circle the words that make sense. If you finish the first page, turn your paper to page 2 and continue working. Say: “Are there any questions?”

6. Set a timer for 3 minutes.

7. Say: “Please turn your paper over. The title of the passage is Rachel’s Race.”

8. Say: “You may BEGIN.” Start the timer.

9. When the timer rings, say: “Stop working please. Hold your paper in the air to be collected.” Collect all the papers and thank the students for being wonderful test takers.

10. Use the Assessor Copy for scoring:

<table>
<thead>
<tr>
<th>Maze Comprehension Scoring Guidelines – For Assessor Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count each word that is circled correctly as 1 point. If a child misses 3 words in a row, DO NOT count any correct responses after the 3 consecutive incorrect answers. Add score to the GRASP database.</td>
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Rachel’s Race

Rachel stopped to inspect the flier on the wall while walking to gym class. An exciting contest would be held (top, next, admire) week on Sunday. First prize in (bath, perfectly, the) one mile race would be a (than, neck, shiny) new bicycle. Rachel had been wishing (sun, fast, for) a pretty red bike with a (door, house, basket) on it. She had talked to (her, cheerfully, knee) father, but he had worked very (divide, fat, little) in the past month. He told (Foot, Rachel, Loud) that he could not afford to (spend, complain, ant) money for a bike right now. (Slippery, He, Curly) suggested that Rachel find ways to (doubt, difficult, make) her own money.

The eager fourth (compare, unless, grader) read every word of the flier. (Picture, This, She) great race would be in three (given, any, weeks) outside the school’s huge brick gymnasium. (Dull, Attempt, Rachel) knew she would have to practice (running, really, shake) and work hard to get in (shape, line, encouraging). As she rode the bus home (that, flew, safe) afternoon, Rachel made an instant plan. (Her, Forgiven, Punishment) neighbor could help her practice running (enjoy, mend, as) fast as a rabbit.

Mrs. Hiett (was, berry, purpose) an accomplished runner. She had a (row, month, with) of golden trophies in her cabinet. (When, Smog, Truth) Rachel walked home from the bus, (thoughtfully, she, rich) told her dad about her super (avoid, earth, idea). Then Rachel told Mrs. Hiett about (nut, the, sing) race and asked if she would (help, match, suspend) her
prepare. Mrs. Hiett said she \((\text{him, contain, would})\) be glad to walk and run \((\text{powerfully, with, experience})\) Rachel in the afternoon. In return, \((\text{Concert, Jump, Rachel})\) would help her with odd jobs \((\text{and, lay, energy})\) cleaning rooms in the house.

Rachel \((\text{owe, medium, thought})\) she was well prepared when race \((\text{vet, faith, day})\) came, but she only placed third. \((\text{Manage, Land, Rachel})\) was gloomy because she was not \((\text{excuse, the, concentrate})\) winner of the new red bike. \((\text{Road, Without, Mrs.})\) Hiett cheered her up by offering \((\text{adjust, well, her})\) a job to clean her bathrooms \((\text{once, intend, remove})\) a week. Now she could save \((\text{blush, tray, all})\) of her money and buy her \((\text{right, preserve, own})\) red bike with a green basket.
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